

District Academic Senate Executive Committee Retreat

Friday, August 7, 2020

9:30 a.m. to 2:00 p.m.

Zoom URL: <https://lacc.zoom.us/j/92905425310>

Meeting ID: 929 052 5310

MINUTES

Attendance

	Present
Officers	Angela Echeverri (President), Naja El-Khoury (1 st VP), Elizabeth Atondo (2 nd VP), Lourdes Brent (Secretary), Robert Stewart (Treasurer), Don Gauthier (Past President), John Freitas (Parliamentarian), Eloise Crippens (Equivalency Coordinator)
City	
East	Jeff Hernandez
Harbor	
Mission	Carole Akl
Pierce	Barbara Anderson
Southwest	Robert Stewart
Trade	Artemio Navarro
Valley	Chauncey Maddren
West	Patricia Zuk
Guests	Phyllis Braxton (Guided Pathways), Adrienne Brown (Guided Pathways), Ryan Cornner (VC EPIE), Daniel Keller (Dean Curriculum, ESC), Ron Kendis (City, Project MATCH), Joshua Miller (Guided Pathways), Arantzanzu Rodriguez (Valley), Janice Velazquez (East, Project MATCH)

Call to Order:

President Angela Echeverri called the meeting to order at 9:34 a.m.

Approval of the Agenda:

The agenda was adopted as revised
(Stewart/Hernandez) **M/S/P**

Approval of the Minutes:

The minutes of the July 17, 2020 meeting were approved as written
(Hernandez/Stewart) **M/S/P**

Public Speakers:

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Scheduled to speak were: Ryan Cornner, VC EPIE; Carmen Lidz, VC IT, Deborah Harrington, Dean of Student Success, ESC; Daniel Keller, Dean of Curriculum, ESC; Equivalency Committee and Project MATCH Steering Committee Members

Ryan Cornner, Vice Chancellor of Educational Programs and Institutional Effectiveness, spoke on a number of topics, including accreditation, use of cameras in instruction, DE certification, faculty evaluations including the student evaluation of faculty component, and Canvas.

Accreditation: Cornner reported that he met with the new president of the ACCJC (Accrediting Commission for Community and Junior Colleges) to discuss changes and their impact on the accreditation timeline. The ACCJC is attempting to make the process more predictive and effectiveness-oriented. There is also a portion that is more formative. A visit from the ACCJC teams (to the colleges and the District) is scheduled for the Spring of 2023. The ACCJC teams will read the Institutional Self-Evaluation Reports (ISERs) in Fall of 2022. They will then identify issues regarding compliance with accreditation standards. The Spring visit will only have to do with issues revealed in Fall 2022. Thus, there is a four to five-month time window to correct deficiencies. The timeline would be this: ISERs submitted in the Summer of 2022; Board submission and approval in Summer 2022; ISERs submitted by colleges by the end of Spring 2022; accreditation teams formed and writing commences now. The ACCJC will start training in October for writing teams; all are invited. The District writing teams will join the colleges at the training.

Continuing, Cornner reported that the length of the ISER is down to 200 pages this year. Colleges will be adjusting reassigned time for accreditation leads. The District will be submitting a report, and District elements will be incorporated in college reports. Cornner encouraged dialogue, with the goal being that everyone is comfortable with the District component.

Cameras: Cornner reported that Eric Kim with the LACCD Office of General Counsel has done an investigation of students' use of their cameras during instruction, and has written both a review of the legal components as well as observations of best practices. It is important for faculty to know that some students do not want to turn on their camera during instruction via Zoom, as they may not wish to invite peers into their living environment (since others will be able to see what is on camera). In addition, there may be others in their household who do not want to be on camera. Cornner will synthesize Kim's report and send it to DAS President Angela Echeverri. This report will include both mandates and best practices. Cornner will also look into whether or not Zoom can generate usage reports. Discussion followed among the Senators regarding exploring a common procedure or recommendation for what constitutes lack of attendance as applicable to both synchronous and asynchronous

68 environments. Perhaps a common policy which is analogous to in-person classes
69 should be developed by the District Academic Senate (DAS).

70

71 DE Certification: Cornner emphasized that DE (Distance Education) certification was not
72 needed for faculty teaching remotely/online in Spring 2020, and was also not needed
73 for determining apportionment during that time. He stated the following: 1) The union
74 and the senate are in agreement to waive the necessity for DE certification for Spring,
75 Summer, and Fall for 2020 for instructors teaching remotely during this time frame
76 (although DE certification is encouraged); 2) Curriculum – the DE addenda must be done
77 by December.

78

79 Evaluation: The District is working with the AFT Faculty Guild (union), regarding
80 procedures while the District continues with remote instruction/services. The District
81 might purchase Etudes so that students may complete their evaluations of faculty.

82

83 Canvas: The District is also working to integrate software and material into Canvas. It
84 present, only two are identified as meeting accessibility standards. Cornner is also
85 awaiting forms from the LACCD Office of Diversity, Equity and Inclusion (ODEI) regarding
86 a short and functional EEAAP document (Equally Effective Alternate Access Plan) which
87 can be used districtwide.

88

89 **Action Items**

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91 **Revised Equivalency Process and Flow Chart (Time Certain 10:00-10:15 a.m.)**

92 (Stewart/Hernandez) M/S/P

93 **MOTION: *Include acceptance of flow chart as part of action item*** (without objection)

94

95 El-Khoury referred to version 4.0 of the equivalency process which incorporated
96 previous recommendations from the DAS Exec (District Academic Senate Executive
97 Committee). The changes in paragraph four included references to the Equivalency
98 Committee being a committee of the DAS and, as such, is governed by the Ralph M.
99 Brown Act. However, pursuant to the Brown Act, Government Codes Sections 54950 *et*
100 *seq.*, and the Education Code, the Equivalency Committee can recess to closed session
101 for the purpose of reviewing individual applications for equivalency. El-Khoury also
102 noted that there were no changes to the flow chart.

103

104 **Resolution in Support of Project MATCH (Time Certain 10:15-10:30 a.m.)**

105 (Stewart/El-Khoury) M/S/P

106

107 Gauthier referred to the resolution as a statement of the intent of Project MATCH, that
108 is, a commitment to diversity in the District. The further intent is that Project MATCH
109 continue along the lines that it was instituted. Gauthier observed that DAS has
110 oversight in academic and professional matters, especially curriculum – a prominent
111 component of Project MATCH. Gauthier further stated his hope that Project MATCH

112 work to re-engage with ODEI. Project MATCH has become model for other programs in
113 the State.

114

115 Echeverri referred to a previous meeting with David Beaulieu (Past DAS President),
116 Cornner, and Deborah Harrington, District Dean of Student Success. Cornner thanked
117 both Gauthier and El-Khoury for adjusting their recommendations to be reflective of
118 what they discussed. Cornner further stated that the LACCD Administration encourages
119 greater involvement of the DAS and the Project MATCH Steering Committee, including
120 more diligence regarding the representatives on the steering committee. Cornner will
121 send out timelines of activities of the Project MATCH program, including the time frame
122 for the review of applications. He encouraged involvement.

123

124 To clarify, El-Khoury referred to a plan to send emails to existing members of the Project
125 MATCH Steering Committee to see if they want to continue to serve. Those members
126 will serve until the end of the year. The college Senate Presidents will be part of this
127 communique. Gauthier commented on the need to identify all District and DAS
128 committees, describe how they are constituted, and have that information available to
129 the public. Echeverri thanked Gauthier and El-Khoury for encouraging this conversation.

130

131 Fielding questions from the floor, Cornner reported that the LACCD is on pace for a new
132 enrollment management program. Researchers have access to data related to students'
133 Student Education Plans (SEPs) to help the colleges plan courses/sections in their
134 schedule of classes. Cornner also referred to the EOC (Emergency Operations Center)
135 policy regarding what is permissible and what is not relevant to returning to on-campus
136 instruction and services. Priority is being given to classes/majors related to essential
137 infrastructure training; 13 categories have been identified by the State. As an example,
138 Nursing or Welding would be considered essential. Ultimately, it is a local decision, and
139 college Senate Presidents are encouraged to work with their College Presidents.
140 Cornner also stated that there is no current push from the District to cancel classes; that
141 is being locally determined. However, he also observed that only 30% of the District's
142 course offerings are asynchronous, which might be driving some of our enrollment
143 issues. Hernandez offered that it might be helpful to have an addendum to distinguish
144 between synchronous and asynchronous classes and encourage the Vice Presidents of
145 Instruction to provide guidance regarding the classes as they are developed for the
146 schedule of classes. Continuing, Cornner referred to marketing strategies and
147 registration fairs for the colleges. At these registration fairs, students will be assisted in
148 registering for any course at any college in the LACCD. Cornner also encouraged
149 instructors to use the elements of Canvas to have evidence of regular and effective
150 contact. He added that synchronous classes are not currently funded at a higher rate.
151 The California Community Colleges Chancellor's Office (CCCCO) stated in its March 2020
152 memorandum to the colleges that, due to the COVID-19 pandemic and its effects on the
153 colleges, we are being allowed to keep in-person instruction even if it is offered
154 remotely. During this emergency, there is no change to apportionment. In usual

155 circumstances, online classes are paid at an apportionment level 12% below that of in-
156 person instruction. Training for EEAAP will be provided.

157

158 Echeverri reported on a joint summit in the Fall, either September 25 or October 16
159 (October 16 conflicts with a Guided Pathways event). She will consult with LACCD
160 Chancellor Francisco Rodriguez regarding his schedule.

161

162 **Noticed Items** - none

163

164 **Discussion Items**

165

166 **Planning for:**

167

168 **Fall 2020 Summit**

169

170 Echeverri expressed openness to an LACCD/DAS Summit on September 25, 2020. The
171 main concerns and topics at present are equity, hiring, and synchronous versus
172 asynchronous instruction. Hernandez wanted a segment on future planning using best
173 forecasting scenarios for what the LACCD would look like after Spring 2021. Elements
174 might include the need to keep safe, the economy, the need for relief from the federal
175 level, deferrals, and the November elections. At issue would be how we function in an
176 online context for much of what we do (instruction and student support) and their
177 related costs. Senators expressed surprise regarding Cornner's interpretation of the
178 Memorandum of Understanding (MOU) from the CCCCCO. She suggested the theme of
179 Planning for the Future and How We Function in an Online Environment. Elements
180 which had been seen as short-term solutions are now being extended due to the
181 remote/online environment.

182

183 **Fall Plenary**

184

185 The cost of the Academic Academy is \$150 per person; Fall 2020 Plenary early
186 registration is \$580. Since both are online, no travel costs would be incurred. The
187 usually Plenary budget is \$1500 per person. This year, the DAS could send more than
188 one Senator per college plus the DAS officers.

189

190 **District Discipline Day**

191

192 As is its usual practice, DAS will hold Discipline Day in the Spring Semester. Because it
193 will be in an online platform, there are no current constraints regarding the size of the
194 venue or food budgets. The LACCD has licenses which permit more than 1,000
195 participants. Echeverri described what usually happens during Discipline Day, including
196 discipline committees getting together to discuss items of value. This year in particular,
197 discipline committees can share best practices especially regarding hard-to-convert
198 classes. Echeverri will ask the LACCD administration regarding the possible use of the

199 Pathable Virtual Event platform which was successfully used by the ASCCC at its July
200 Curriculum Institute. Possible keynote speakers will be researched.

201

202 **Other events – none**

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204 **DAS Goals for 2020-2021**

205

206 Echeverri reviewed the DAS goals from 2019-2020 as well as the tentative goals for
207 2020-2021. Many possibilities were discussed, including alignment with the LACCD
208 Board of Trustees and Chancellor’s Framework for Racial Equity and Social Justice.

209

210 [https://www.laccd.edu/Documents/NewsDocuments/20200709%20Chancellor%27s%
211 20Communication%20-
212 %20Framework%20for%20Racial%20Equity%20and%20Social%20Justice%20-
213 %20Screen.pdf](https://www.laccd.edu/Documents/NewsDocuments/20200709%20Chancellor%27s%20Communication%20-%20Framework%20for%20Racial%20Equity%20and%20Social%20Justice%20-%20Screen.pdf)

214

215 Atondo pointed out that, effective during the 2023-2024 academic year, the California
216 State Universities will require an ethnic studies or social justice course for graduation.
217 Students may take such a course before transfer.

218

219 After much discussion, the Senators agreed on the following:

220

221 1) Developing equity and anti-racism action plans

222

223 a) Reimagining faculty hiring through equity lens

224 b) Faculty diversification

225 c) Examination of curriculum under equity lens

226 d) Lead the investigation of ethnic studies and social justice requirement in
227 LACCD (course, activity, etc.)

228 e) Student equity in an online environment

229

230 2) Supporting Faculty through Professional Development: Hard-to-convert courses,
231 serving students with disabilities, AB 705 implementation, online student services,
232 and other needs

233

234 3) Revising the DAS Bylaws: Academic Technology, Professional development College,
235 Elections, and Other

236

237 4) Upholding and strengthening collegial consultation; Seeking joint professional
238 development with the Board of Trustees; Seeking collegiality in action

239

240 The draft of the goals will be an action item at the September 4, 2020 meeting of the
241 DAS Exec. It will then go to the full DAS at its September 10, 2020 meeting.

242

243 **DAS Academic Technology Committee: Membership and DAS Bylaws**

244

245 Freitas has re-engaged the Academic Technology Committee. They have had two
246 meetings, brainstormed ideas, established a student readiness group to orient online
247 learning, and have taken a preliminary review of their current bylaws. They would like
248 to review the current membership and add administrators and the ODEI to the
249 committee. The DAS President appoints all faculty to this committee.

250

251 Freitas also reported that the District discipline committees made technology
252 recommendations. He noted that there is an economy of scale in the purchase of
253 technology, and encouraged feedback.

254

255 Freitas also reported on the Board Policy alignment project, and noted that the Board of
256 Trustees has not taken action yet due to the COVID-19 pandemic. There is also a change
257 in the California Code of Regulations Title 5 which now mandates DE training for faculty
258 who teach DE courses. Possibilities to comply with this new regulation would be to use
259 AP 4105 to take the place of language in E-89. Echeverri observed that Board Policies
260 favor the broad versus the specific, and thanked Freitas for taking on the tasks of the
261 Board Rule alignment project, the leadership of the Academic Technology Committee,
262 and the survey of the hard-to-convert courses.

263

264 **Updated DAS Recommendations on Distance Education Certification**

265

266 Echeverri referred to the recommendation from the work group. New language was
267 added so that those faculty who successfully completed DE certification by the end of
268 the Spring 2020 Semester would be exempted from the requirement to complete two
269 courses for DE certification. The new language is this: "Faculty who were in the process
270 of completing DE certification at Valley, West, and East and successfully completed the
271 local requirements by the end of the Spring 2020 term are also exempt from this
272 requirement. However, all faculty are strongly encouraged to complete both classes in
273 order to improve their skills and ensure their effectiveness as online instructors."
274 Hernandez voiced his appreciation for the new language, as it indicates that both
275 courses are moderated courses. Nonetheless, faculty should be encouraged to take
276 both courses (Introduction to Teaching with Canvas; Introduction to Online Teaching
277 and Learning). The LACCD previously had approximately 1,300 faculty who were already
278 DE certified.

279

280 Concerns were raised regarding different standards for teaching/passing the DE
281 certification courses, and whether or not the LACCD should honor DE certification from
282 outside the district (@One is accepted, for example). Since DL (distance learning)
283 committees and the learning management system are contained in the CBA (Articles 32
284 and 40), the DAS would need to work with the union. An *ad hoc* committee consisting
285 of Freitas, Hernandez, and Maddren will speak with Waddell and bring their
286 recommendations back to the DAS Exec.

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DAS Calendar for 2020-2021 Academic Year

Echeverri noted conflicts, including between the ASCCC (Academic Senate for California Community Colleges) Academic Academy (October 8, 9, and 10, 2020) and the DAS (October 8th).

DAS Bylaws, Standing Rules, and Elections

Echeverri noted that bylaws revision is one of the goals for the DAS this academic year. Certain sections in particular need to be revised, such as the elections process, wherein only paper ballots are currently permitted. Such a process is not congruent with a remote/online environment. In addition, the eligibility to vote section may be punitive to new DAS representatives. Elections for the DAS will be in Spring, 2021. Changes would need to be approved by two-thirds of the full DAS in early Spring in time for May elections. It may also be time to review and revise the charges of the various DAS committees.

Faculty Hiring and Diversity

Echeverri noted that this has been identified as one of our goals for next year. Kalustian will work on this.

Retreat Rights Task Force

Echeverri and Brent reported on the work of a task force including members of the DAS Exec as well as representatives from District HR. No written policy is currently in place, and one is needed. Such a document would reference the California Education Code. The last meeting was in May. Echeverri will contact Acting Vice Chancellor of Human Relations Mercedes Gutierrez to set up meetings so that the DAS can review, revise, and ultimately approve the process. Current drafts were available for review. The task force will also define “home college” for the retreating administrator, i.e., where the administrator is currently serving or where the tenured faculty member served before becoming an administrator.

Professional Development College and Support for Hard-to-Convert Classes, E-100, AB 705, and Online Instruction and Services.

Professional Development College and Support for Hard-to-Convert Classes, E-100, AB 705, and Online Instruction and Services

Echeverri noted that we are at a crossroads with the Professional Development College (PDC), and it may be time to revisit and revise the original committee charge. Brent will be stepping down and a new coordinator will be sought; Echeverri thanked Brent for her service.

331 **Graduation Petition Process**

332

333 Atondo reported on an *ad hoc* committee, including herself and Freitas, which was
334 started at City to look at the processes for students to apply for graduation – certificates
335 and degrees – and try to streamline them and remove barriers to students. Current
336 local processes involve paper applications, online applications through PeopleSoft, and
337 variations of the aforementioned. Atondo will bring potential recommendations to the
338 DAS.

339

340 **Academic Freedom Statement**

341

342 Freitas referred to a proposed document and remarked on the statement in Article 4 of
343 the LACCD/Faculty Guild collective bargaining agreement (CBA). He noted that most
344 college have their own academic freedom statements. For the DAS, Freitas suggested
345 that we adopt some broad statements and have local senates approve something that is
346 more specific, including possible processes with the union to investigate violations.
347 There was discussion regarding an umbrella statement as well as language that would
348 encompass misconduct, racism, bigotry, and sexism, or promotion of discriminatory
349 behavior. Possible language was: “Academic freedom does not excuse perpetuation of
350 racism or bigotry, implied or otherwise.” Hernandez noted that “anti-racist” is different
351 from “non-racist,” as the latter is complicit with structures that are racist. Maddren also
352 recommended that there be language on sexism as “anti-sexist” does not equal “non-
353 sexist.” He will forward recommended language in this regard and Freitas will continue
354 to make revisions.

355

356 **Supplemental Reassigned Time for Academic Senate Work (2020-2021)**

357

358 Echeverri reported that she had received replies from most but not all of the colleges
359 regarding the supplemental reassigned time given to the colleges as Aid to Local Senates
360 (ATLS at .2 FTEF). An additional email will be sent to the Senate Presidents asking them
361 to identify which person(s) will be receiving the ATLS; there will be a final deadline to
362 reply. If Echeverri does not hear back from the Senate Presidents by the deadline, the
363 .2FTEF ATLS will be repurposed.

364

365 **Issues with E-115: Creation of New Subjects-Placement of Existing Subjects**

366

367 Curriculum Dean Daniel Keller observed that the QTOPs (developed by the LACCD using
368 the Top Codes from the State inventory of programs) were last updated in 2010. In
369 part, the QTOPs memorialized how we have mapped subjects we teach to minimum
370 qualifications for faculty (MQs). The subjects listed in the QTOPs are still relevant;
371 subjects might sometimes be inactive, but they can be reactivated. The QTOPs have
372 been updated to include current and historical subjects and match MQs to them. Some
373 new subjects are in the process of mapping and matching. The DAS approved E-115
374 and, Keller observed, the document is fine. However, we used language that looked like

375 it pertained to new subjects only. What is needed is a process whereby the Senate can
376 affirm a process for “new or existing” subjects. Keller observed that this minor change is
377 all that is needed to revise E-115. Other than that, E-115 remains unchanged. Echeverri
378 thanked Keller for his work on this review.

379

380 **DAS Recommendations on Classroom Size and AFT 1521 Negotiations**

381

382 Echeverri reported that she had invited Joanne Waddell, President of the AFT Faculty
383 Guild, Local 1521, but, unfortunately, Waddell was unavailable. It was reported that the
384 union had reached a tentative agreement with the District. The issue of classroom size
385 (how many students per class) was of concern. She will invite Waddell again. There was
386 a concern regarding collegial consultation as the union’s class size proposal, arguably
387 also an academic and professional matter, was not previously discussed with the DAS.

388

389 **Other Concerns: Accreditation, Board Rules Projects, FLEX Day Webinar capacity,**
390 **Technology Procurement** – no additional discussion

391

392 **Credit for Prior Learning**

393

394 Zuk reported on a grant from CAEL (Council for Adult and Experiential Learning) to West
395 L.A. College as a pilot college and also to see if a districtwide process could be
396 developed. She suggested that this topic be postponed to a future meeting.

397

398 **Reports**

399

400 **Officer Reports**

401

402 **President**

403

404 Echeverri reported on the Board of Trustees meeting on Wednesday, August 5, 2020.
405 The LACCD Supplementary Retirement Plan (SRP) was withdrawn from the agenda
406 because the AFT Faculty Guild had concerns regarding the potential cost. Spring 2020
407 courses which had been temporarily suspended (and considered “in progress”) due to
408 the emergency measures surrounding COVID-19, are currently being held in person.
409 Those classes must finish by August 31, 2020. A few classes related to essential
410 infrastructure at each college will be held in person in Fall 2020. If a shelter in place
411 order goes into effect again, those classes will have to suspend. The Child Development
412 Centers will not open this semester. Consultation between the DAS and the Chancellor
413 is scheduled for Friday, August 14, 2020, from 2:00 to 3:30 p.m. Senators are requested
414 to send consultation items to Angela. Anderson requested that athletics concerns be
415 placed on the consultation agenda as there had been no decision yet regarding Spring
416 2021. Anderson also wondered about programs which are not considered essential
417 infrastructure courses but are difficult to offer online, such as equine classes, art, and
418 theater production. Echeverri replied that the County Public Health guidelines only

419 refer to offering essential courses, such as health care, food production, utilities, and
420 transportation. The District, the DAS, and the AFT need to work together to determine
421 what will happen to the faculty members in hard-to-convert disciplines which are not in
422 the essential infrastructure categories.

423

424 **1st Vice President**

425

426 El-Khoury reported on continuing work with the realignment project related to the
427 Computer Information Systems and Computer Science disciplines. The next meeting will
428 be on Thursday, August 20, 2020. They continue t work on the number of units per class
429 and prerequisite issues. He has noticed that he does not see any CO SCI classes in
430 PeopleSoft.

431

432 **MOTION: *Extend this meeting for 10 minutes***

433 (Navarro/Maddren) **M/S/P**

434

435 **2nd Vice President**

436

437 Atondo reported that the District Curriculum Committee will be meeting on August 14,
438 2020 regarding the curriculum migration from ECD (the LACCD Electronic Curriculum
439 Development system) to eLumen. Course validation is anticipated to be ongoing
440 throughout the summer.

441

442 **Treasurer**

443

444 Stewart asked that the \$400 payment from the college senates be secured; he will then
445 release the \$3,000 per college academic senate to the colleges. He also urged the
446 Senate Presidents to use their money lest it be repurposed. This includes the .2 FTEF
447 per college Aid to Local Senates. Registration is now open for the ASCCC Academic
448 Academy. The DAS will review its budget to determine how many faculty members'
449 registrations can be subsidized. Senators must register and pay for conferences
450 individually as the one invoice option is no longer available. Conference request forms
451 must be used and signed appropriately. Stewart will send an email regarding
452 registration before the early registration deadline

453

454 **Secretary**

455 Brent requested that the Senate Presidents review and revise as applicable the roster of
456 DAS representatives and liaisons to the DAS Professional Development College Steering
457 Committee.

458

459 **Other Reports:**

460

461 **TPPC (LACCD Technology Planning and Policy Committee) - no report**

462

463 **Academic Technology** – previously reported

464

465 **Professional Development College**

466

467 Brent reported on two upcoming seminars: E-100 (the updated Administrative
468 Regulation on Serving Students with Disabilities) and Diversity in Faculty Hiring. These
469 seminars will be in the Fall 2020 Semester in order to maximize faculty participation.
470 Specific dates will be announced after meeting with Freitas (who was the DAS lead on
471 the revision of E-100) and ODEI Director Brittany Grice.

472

473 **Hard-to-convert courses** – previously discussed

474

475 **DE Training Workgroup** – no separate report

476

477 **Guided Pathways**

478

479 Brown reported that the Guided Pathways Committee will meet with NCII (the National
480 Center for Intensive Intervention) on August 26, 2020 at 1:30 p.m., and will present on a
481 plan moving forward. Plans are anticipated to be both districtwide and campus specific.
482 Senate Presidents are encouraged to participate in videos to welcome students for the
483 Fall 2020 Semester.

484

485 **Others** - none

486

487 To close the meeting, Echeverri shared that she had a close family member with COVID-
488 19. She wished the Senators well and encouraged them to stay safe and healthy and
489 practice self-care. She further thanked the Senators for everything accomplished today.

490

491 **Upcoming Meetings:**

492

493 **District Budget Committee:** Wednesday, August 12, 2020 – Zoom

494 **Consultation:** Friday, August 14, 2020 – Zoom

495 **Board Standing Committees:** Wednesday, August 19, 2020 – Zoom

496 **Board meeting:** Wednesday, September 2, 2020 – Zoom

497 **DAS Executive Committee:** Friday, September 4, 2020 – Zoom

498 **DAS Meeting:** Thursday, September 10, 2020 – Zoom

499 **Fall 2020 District Summit:** TBA

500 **ASCCC Fall 2020 Plenary Session:** November 5-7, 2020

501

502 **Adjournment**

503 (Zuk/Maddren) **M/S/P**

504 The meeting was adjourned at 2:15 p.m.

505

506 Respectfully submitted by Lourdes M. Brent, DAS Secretary