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DAS EXEC MINUTES
11/7/14 10:00 am-1:00 pm
Educational Services Center

Attending: Don Gauthier (President), David Beaulieu (1st Vice President), Elizabeth Atondo (2nd Vice President), Alex Immerblum (Treasurer, East), Angela Echeverri (Secretary), Susan McMurray (Harbor), Kathy Oborn (Pierce), and April Pavlik (City).

Absent: John Freitas (City), Leslie Milke (Mission), Adrienne Foster (West), Wally Hanley (Trade), Josh Miller (Valley), and Allison Moore (Southwest).

Guests:

LACCD Educational Services Center: Vice Chancellor Chito Cajayon, Dean of Adult Education Adrienne Ann Mullen

East Los Angeles College: Dean Paul De La Cerda, Jose C. Ramirez, Adrian Banuelos, Kamy Khashayar, Artin Davidian, Laura M. Ramirez

LA City College: Vice President Dan Walden

LA Trade Tech College: Vice President Leticia Barajas, Jess Guerra, Martin Diaz

Pierce College: Vice President Sheri Berger

West Los Angeles College: Dean Ara Aguiar, Carmen Dones

Public Speakers at 10:15 am

1. Adult Education Assembly Bill 86: LACCD Dean of Adult Education Adrienne Ann Mullen and LACC Academic Affairs Vice President Dan Walden gave a presentation on the LA Regional Adult Consortium Adult Education proposal. They distributed a 190-page copy of the 10/31/14 Draft Los Angeles Regional Comprehensive Plan by the AB 86-LARAEC. The consortium includes Burbank Unified School District (USD), Montebello USD, Culver City USD, Los Angeles USD, and the LACCD. Mullen has sent the proposal out to about 160 people, including all Academic Senate presidents. The LACCD Executive Team includes ELAC President Marvin Martinez, LATTC President Larry Frank, Dan Walden, Adrienne Ann Mullen, and Vice Chancellor Felicito Cajayon. She stated that things are progressing very quickly; there have been five meetings since the September 12, 2014 kickoff at Van de Kamp. They have met to address several objectives (3, 5, 6, and 7) and are having one more meeting of the entire group to ensure they get everyone's feedback, probably in December. She said it is critical to get faculty feedback. Mullen is working with the other co-chairs, but they need to expand their groups and identify key individuals to work with.

Walden reported the team members have spent much time figuring out how they were going to work together administratively. Now they are down to discussing who is going to teach what, what role each organization will play, and where the overlaps may be. The intent is to eliminate unnecessary duplication but there may be enough demand to allow for redundancies between the USDs and the LACCD. He

46 added our mission is different from the USDs and defined legislatively as providing
47 associate degrees, transfer, or certificates that lead to gainful employment.
48 Gauthier stated we must address what to do with people who don't want to go to
49 college and very underprepared adult students. We spend a lot of time and
50 resources on students who are underprepared and not accomplishing our mission.
51 This is the point where faculty need to make their voices heard loud and clear.
52 California Community Colleges are some of the lowest funded in the country; last he
53 checked we were at #43. Now, in the process, we are down to curriculum and
54 academic and professional matters (including Minimum Qualifications) that are the
55 primacy of the Senate and the faculty. Since the USDs do not have Academic Senates,
56 and most curriculum is developed by their administrators, there will have to be
57 some empowerment of USD faculty when we sit down to talk about course
58 alignment and other issues.

59
60 Beaulieu agreed and stated we should work together where we can. The other issue
61 is whether all of Adult Ed should be under the aegis of the community colleges. He
62 has not read the report, but asked how ambitious it was. Walden replied he just
63 came from the statewide Chief Instructional Officer Conference and their consensus
64 was that taking on all of Adult Education would be very paralyzing for the
65 community college system. The representatives from the state chancellor's office
66 were very clear that this is not going to happen. Gauthier replied that both the
67 governor and the assembly leaders would have a voice in the implementation of
68 AB86 especially in how the structure and governance would work.

69
70 Mullen explained that the original core leadership team had 17 people and they
71 wrote an early plan. Walden stated they have not gotten to the governance issue; the
72 right stakeholders are not at the table to reach consensus on governance. This is
73 coming through the governor and CCCO, not the Department of Education, which
74 governs USDs. The other issue that may unravel things is how the money is
75 distributed.

76
77 Immerblum stated the report is a very comprehensive document and his primary
78 concern is curriculum alignment. He discussed ESL representation from the LACCD
79 and the four USDs. He asked how our faculty could maintain primacy in curriculum
80 development, when we are one of five partners in this process. He added that he did
81 not see how noncredit is involved here. Walden replied that the guiding principle is
82 that the receiving group needs to see the curriculum. You have to satisfy the entry-
83 level skills and cannot compromise in this area. Those who are not involved in
84 determining the exit skills of a course should not have any articulation and
85 involvement with that class. Gauthier added the members of the group are having
86 extensive discussions, but no decisions are being made at this point. Some CTE
87 alignment is already taking place in some disciplines between some USD and LACCD
88 colleges such as Trade Tech.

89
90 Mullen stated all they have done so far is to identify the issues that need to be
91 addressed in the five areas. The first segment was open to all faculty; we need to

92 have a dedicated work group from our district and the disciplines involved, and
93 determine how to identify the appropriate representatives. Many in the state
94 thought Adult Education was equivalent to noncredit in the community colleges.
95 However, that is not true and there are classes that don't lead to certificates or
96 degrees. Furthermore, some of our colleges don't have large noncredit departments.
97 Beaulieu agreed that the noncredit programs have limited range. He added that if
98 we had clear parameters (timeline, programs, etc.) it would be a lot easier to
99 proceed.

100
101 Mullen explained that there are 70 consortia throughout the state and there will be
102 70 different plans presented by Dec. 31. The state is going to review all of them.
103 Beaulieu questioned whether it would be enough to come up with a modest
104 proposal. Walden replied nobody seems to know. Beaulieu stated the governor has
105 made up his mind and the community colleges are going to take over all of Adult
106 Education. Mullen replied the state keeps changing its mind and giving them new
107 information. Gauthier added that over the next few weeks they would send the
108 information out to the faculty for their input. Beaulieu argued that modesty and
109 moving slowly was the best strategy.

110 Cajayon stated that everything is moving forward; the 10/31 draft names programs
111 and amounts and this will open up discussion. Gauthier thanked Mullen and Walden
112 and invited them to the next DAS meeting at Pierce on 12/11/14 to talk to the full
113 DAS.

114

115 **Gauthier called meeting to order at 10:48 am.**

116

117 **Action Items:**

118

119 **Approval of District Baccalaureate degree candidate(s)**

120 Vice Chancellor Cajayon stated Senate Bill 850 is getting a lot of interest since the
121 date for submission of proposals is 11/12/14. Fifteen community college districts
122 will be chosen by the state to offer one Bachelor degree program per district.
123 The following three groups gave presentations on their proposed programs:

124

125 **1. West Los Angeles College: Dental Hygiene:** Carmen Dones and Ara Aguiar

126

127 **2. East Los Angeles College: Advanced Manufacturing Design:** Jose C. Ramirez,
128 Dean Paul De La Cerda, Adrian Banuelos, Kamy Khashayar, Artin Davidian, Laura M.
129 Ramirez

130

131 **3. LA Trade Tech and Pierce Colleges: Applied Transportation Leadership and**
132 **Entrepreneurship.:** Vice President Leticia Barajas, Jess Guerra, Martin Diaz
133 **and Vice President Sheri Berger**

134

135 The presentations were followed by questions and extensive discussions on the
136 strengths and weaknesses of the proposed programs. Cajayon listed the two main
137 justifications for SB 850: to address high demand in certain disciplines and improve

138 training for local residents who are unable to relocate. Beaulieu suggested listing
139 strengths and weaknesses of all programs. McMurray suggested recommending all
140 three programs to the Chancellor and let him make a decision. Immerblum stated
141 the proposal requires the DAS president's signature and asked about whether
142 college senate president signature was also required. Oborn stated that other
143 programs at Pierce wanted to participate, but were not given the opportunity to do
144 so. Gauthier expressed dissatisfaction with the entire selection process and the lack
145 of time allocated to our processes. He asked DAS members to take a couple of days
146 to review the materials and to draft strengths and weaknesses for each program. On
147 Monday or Tuesday of next week, DAS members will confer to discuss the proposals
148 further.

149 The presentations and discussion were followed by a lunch break.

150

151 **President Gauthier called the meeting back to order at 12:40 pm.**

152

153 **Approval of September 5 and October 3 Executive Minutes**

154 **September 5, 2014 Executive Minutes:** Immerblum/Oborn MSP (Beaulieu and
155 Atondo abstained)

156 **October, 3, 2014 Executive Minutes:** Oborn/Pavlik MSP (Beaulieu and Atondo
157 abstained)

158

159 **Approval of District Baccalaureate degree candidates (Continued)**

160 Gauthier stated he would meet on Friday from 9 am to 1 pm to discuss governance
161 and to come up with a new oversight group for AB86, which would include
162 representation from the AFT, USD unions, and the Academic Senate. He will also
163 advocate for the establishment of Academic Senates at the USDs, because they need
164 to have a voice for academic and professional matters. Under the current USD
165 governance structure, the administration makes all of the curriculum decisions and
166 this will unfortunately impact us. Immerblum stated he was a strong advocate for all
167 faculty having a voice in academic and professional matters. Gauthier added
168 Montebello and LAUSD would like to see their faculty have a voice. Beaulieu recalled
169 that LAUSD tried to establish an academic senate through the union and the
170 legislature said no. Twenty years ago they had school-based management and now
171 they have charter schools with different governance structures.

172

173 **Discussion Items**

174 **1. Competency based credit and Credit for Experience discussion:** Gauthier
175 stated we have to have a discussion about this. Accreditation does not know what to
176 do with this. McMurray stated many people are earning certificates and EdDs in
177 very short times, by getting credit for job experience. She advised DAS members to
178 be careful if they are hiring. Gauthier asked what the DAS could do about this. We
179 may want to have a group look at this. Beaulieu stated there are only a few models
180 (4-6), but there is some merit to the argument. We need clear regulatory guidance to
181 give credit. One approach would be to go to the Plenary and ask for guidance.
182 Another would be to ask assistance from the LATTC people working on one of these
183 grants and ask for input.

184

185 Gauthier reported that 14 colleges and universities nationwide have been selected
186 for CAEL (Council for Adult and Experiential Learning) a Competency-Based
187 Education Initiative. They include Kalamazoo Valley Community College, Trade Tech
188 College, New School in New York, Golden Gate University, Le Turneau in Texas,
189 Purdue University, Minnesota State Colleges and Universities, and the Community
190 College of Philadelphia.

191

192 **3) FON Title 5:** Freitas found the language on the Full Time Obligation Number in
193 Title 5. Gauthier asked if we want to pursue this. Beaulieu suggested sending the
194 information to Greg Nazarella, whose job it is to figure out the FON.

195

196 **4) DAS Calendar Proposal (Gauthier):** Gauthier discussed a proposed calendar. He
197 stated faculty are tired of everything coming all at once and we need to be more
198 orderly. McMurray and Atondo agreed there was too much going on. Beaulieu stated
199 he was encouraged by Walden's statement that the implementation of Adult
200 Education moving slowly. He will bring a more formal presentation to the next DAS
201 in December and then to the full DAS for discussion and input from the colleges.

202

203 **5) Preparation of December 11 DAS Agenda:** The following agenda items were
204 discussed:

- 205 • Full Report on the Bond Program (Beaulieu)
- 206 • AB 86 (Will invite Mullen, Walden, and Martinez)
- 207 • BA degree selection
- 208 • Curriculum
- 209 • Academic renewal: Vote 18 to 30
- 210 • Vice President and President Evaluations
- 211 • Prerequisite Policy: Atondo stated this is necessary to put us in compliance
212 with Title 5. It will not be ready because DCC needs to vote on it. It was
213 noticed in October, will vote on it in November.
- 214 • Senate DE Committee: There is a DE Stakeholders Committee to get the
215 administrators to participate.

216

217 **6) Establishing a process for future baccalaureate degree selection:** Gauthier
218 stated it is clear we need to have a process; he will bring this up in consultation.

219

220 **7) Prerequisite Policy:** Not discussed.

221 **8) Preliminary Resolutions for Plenary:** Not discussed.

222

223 **New Items**

224 **1) Scheduling evening and weekend blocks-work group:** Gauthier argued we
225 are not serving our evening and weekend students well. McMurray agreed
226 adding there aren't enough support services for evening students. Beaulieu
227 stated there was also the issue of Friday and weekend scheduling and argued we
228 should make greater use of the whole week.

229

230 2) **Proposed January DAS Retreat & Spring Summit:** The DAS Retreat will be on
231 Friday, February 6th at 9AM. Discipline Day will be held on Friday, February 27th.
232 The DAS Spring Summit will sometime in April, possibly 4/17/2015. Spring
233 Break starts on April 6th, 2015 and the ASCCC Plenary on April 8th, 2015.

234

235 3) **Noncredit funding parity:** We are going to get reimbursed by the state at the
236 same level, starting next year (fall, 2015). Immerblum stated colleges might
237 want to explore strengthening their noncredit programs. He mentioned that
238 Muller had been East's noncredit dean.

239

240 **Officer's Reports**

241 **Treasurer's Report:** Immerblum reported that how to pay the additional 0.2 senate
242 assignments is getting more complicated. Human Resources hours have been cut;
243 the staff is swamped. Furthermore, the \$4500 allotment may not be sufficient to
244 cover the assignments.

245

246 **President's Report:** Achieving the Dream (AtD) came up at the Board meeting
247 and questions were asked about the cost of the program. Gauthier inquired
248 about campus AtD efforts. McMurray stated AtD had been helpful at Harbor and
249 their efforts would help with accreditation. Gauthier stated he had to defend the
250 First Year Experience (FYE) at Southwest. Atondo mentioned that Pierce's FYE
251 was great and had been set up right.

252

253 **Student Information System:** SIS is still behind but making progress.

254

255 The District Energy Subcommittee met. The main topic was the Metering and
256 Demand Response project underway at our campuses. We will have data starting
257 next spring from the building metering project for water, gas and electricity. This
258 will allow us to avoid peak time charges that would force a campus to buy power
259 at a higher rate.

260

261 **Emergency item:** Alex Immerblum discussed concerns surrounding a hiring
262 committee at East, in which certain individuals were not invited to the meetings.
263 The Senate has asked all departments to submit a policy on how members are
264 invited to participate. All departments have to use the generic senate policy if
265 they have not developed their own. AFT Chapter Chair Armida Ornelas
266 requested to disband the committee due to the issues that arose.

267

268

Meeting was adjourned at 2:55 pm

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Minutes submitted respectfully by DAS Secretary Angela Echeverri

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